https://faithinfamilies.wales/job/childrens-emotional-wellbeing-practitioner-2/

Childrens Emotional Wellbeing Practitioner

Hiring organization
Faith in Families

Employment Type
Full-time, Part-time

Job Location
Clase Community Cwtch, 1-3 Beaconsview Road,, SA6 7HJ, Swansea, Swansea

Working Hours
37 Hours a week available.

Base Salary
£ 24,277.00

Date posted
23 October 2024

Valid through
16.12.2024

APPLY NOW
APPLY NOW

Description

We have x2 Positions Available!

|To provide advice, support and services to children, young people, and their families in accordance with the aims and objectives of the service.

|Providing support to children displaying emotional difficulties by using a trauma informed approach using a range of interventions and techniques to provide effective, focused support enabling children to achieve positive outcomes and to prevent escalation of risk.

|Ensuring that the voice and views of the child are sought, heard and represented The Brighter Futures team enables hard to reach children (aged 0 to 16) to build their confidence, self-awareness and have a voice.

|Provide 1-2-1 and group support as directed by the Bright Futures Project Lead. Working with families to find ways to better manage their emotions, feelings, and relationships to improve family life and have an insight into other family support that is necessary and signpost appropriately.

| To provide a quality service for children and families in the communities we serve. To this end provide: A warm safe environment for children and their parents/carers together with opportunities for activities that will enhance the physical, emotional, educational, and spiritual development.

Responsibilities

Main duties and responsibilities |

1. Provide targeted non-intrusive therapeutic 1-2-1 and group support for young people with low level mental health and emotional wellbeing concerns.
2. To deliver a trauma informed approach, recognising the signs and symptoms of trauma in young people and their support networks.
3. To develop positive relationships with young people and where appropriate their families and support network, encouraging active engagement and participation.
4. To act as an advocate for young people to ensure their voice is heard.
5. To motivate, encourage and work creatively to engage young people and where appropriate their families/support network to improve outcomes.
6. To manage and maintain a case load.
7. To undertake initial assessments, jointly identify goals and develop personalised plans with individuals, identifying support needs to ensure maximum engagement in improving health and well-being.
8. To coordinate delivery of interventions and positive activities at times and in places that are accessible for young people and their families/support network.
9. To maintain accurate records and produce regular reports for the monitoring requirements
10. To assist with the delivery of universal and targeted services for children, their parents and carers.
11. To encourage children/parents to become involved in the Cwtch activities by identifying services they might benefit from and actively promote the opportunities at the Cwtch's.

12. To signpost, and where appropriate refer, parents to other services delivered by other agencies.
13. To record and retain appropriately all contact and activities with service users as required for monitoring and evaluation purposes. Ensuring at all times confidentiality and professional boundaries are maintained.
14. To work in partnership and build and maintain relationships with internal colleagues and external agencies to fill the gaps in provision for children and their families who find it difficult to access services. e.g. working closely with the child and family workers, local schools, health visitors and networks.
15. To share information and concerns with their line manager and/or other appropriate staff, or with parents as appropriate to support children and their families and to adhere to safeguarding and child protection policies in all aspects of their role
16. To promote a positive image of Faith in Families, representing the organisation and the projects to increase professional and public awareness of all the organisations work and of the views and needs of service users.
17. To work flexibly as may be required by the needs of the service and carry out any other reasonable duties as required. 18. To attend meetings that involve service users, partner agencies and our staff, ensuring appropriate preparation to represent the views and needs of service users and Faith in Families.
18. Commitment to equality, diversity, and inclusive practices, including listening to seldom heard voices.
19. To ensure that Faith in Families Human Resources practices and policies are applied.
20. To be prepared to use and contribute to regular supervision and be committed to personal development of skills and abilities
21. To be able to have fun

Qualifications

Essential:
Educated to at least A Level standard or equivalent.

Desirable:
Psychology degree
NVQ 3 Advice and Guidance
QCF Level 5 Diploma in Leadership for Children's Care, Learning and Development (Advanced Practice) Wales and Northern Ireland (or equivalent)
Therapeutic play/intervention qualification.

Technical Competence:
Proven IT skills, use of social media and engagement tools. Experience of using data bases and data collation tools.

Experience:
-Direct experience of delivering one-to-one intensive support/therapeutic interventions.
-Direct experience of working with families in need. Experience of working with children who have experienced trauma and adverse childhood experiences
-Experience of working with disadvantaged/marginalised families and knowledge and understanding of the barriers they may face.
-Developing and leading fun child-centred activities.
-Direct experience of organising, co-ordinating and managing your own workload.
-Experience of delivering group interventions.
-Experience of delivering proven 1-2-1 therapeutic interventions.
-Experience of collaborative work with service users, colleagues, and partner agencies.

Skills and abilities:

-Good understanding of issues relating to the specific needs of individual children.
-Ability to work within the framework of the Children Act in safeguarding and promoting the welfare of children.
-Demonstrate empathy and have self-awareness, be able to listen and be respectful.
-Ability to prepare and complete concise, clear reports and records on work undertaken.
-Ability to work with parents and referrers to plan effective services.
-Proven skills and experience of working with children and families in need, including issues of Child Protection An understanding of UNCRC.
-Ability to plan interventions, work to deadlines and work unsupervised within the agreed framework.
-Excellent organisational and time management skills.
-Effective verbal and written communication skills.
-Ability to use initiative.
-Ability to prioritise work according to need.
-Resilience and capacity to deal with demanding and challenging situations.
-Ability to work as a positive and constructive team member.
-The ability to motivate others .
-Facilitation and presentation skills.
-Negotiation and mediation skills
-A commitment to Health and Safety at work, including lone working.
-Good understanding of issues relating to the specific needs of children and young people with disabilities.
-Experience of multi-agency working
-Commitment to equal opportunities:
-Awareness and understanding of multi-cultural and racial issues.
-A commitment to equal opportunities, adopting a non-judgemental approach and be able to work professionally with people who hold different views, and have different lifestyles from your own.
-Knowledge and understanding of the impact of poverty within areas of material deprivation.
-A strong commitment to anti-discriminatory practice

Special Requirements:

A qualified driver with use of a car for work

Job Benefits

Holiday entitlement that increases with length of service to a maximum of 33 days plus 8 bank holidays (based on full time equivalent of 37 hours per week).
Sickness pay that increases with length of service to a maximum of 6 months full pay and 6 months half pay.
Stakeholder pension scheme, with 7.5% employer contributions.
Learning and Development opportunities.