



Person Specification Children's Wellbeing Practitioner

REQUIREMENTS FOR SAFE AND EFFECTIVE PERFORMANCE

Education & Qualifications	Essential	NVQ 3 Childcare Learning and development (or willing to work towards)
	Desirable	<p>QCF Level 5 Diploma in Leadership for Children's Care, Learning and Development (Management) Wales and Northern Ireland (or equivalent)</p> <p>QCF Level 5 Diploma in Leadership for Children's Care, Learning and Development (Advanced Practice) Wales and Northern Ireland (or equivalent)</p> <p>NVQ 3 Advice and Guidance</p>
Technical Competence		Proven IT skills, use of Social media and engagement tools
Experience	Essential	<p>Substantial Experience of working with disadvantaged/marginalised families.</p> <p>Direct experience of working with families in need.</p> <p>One-to-one intensive support experience</p> <p>Developing and leading fun child-centred activities and service development.</p> <p>Developing robust monitoring and evaluation processes</p>
	Desirable	<p>Direct experience of organising and co-ordinating workloads</p> <p>Experience of collaborative work with service users, colleagues and partner agencies.</p>

Skills & Abilities	<p>Essential</p> <p>Desirable</p>	<p>Excellent organisational skills Effective verbal and written communication skills Commitment to user engagement participation Good understanding of Child & Family social work issues Ability to work within the framework of the Children Act in safeguarding and promoting the welfare of children. Listen, understand and advocate on behalf of children Empathy and have self awareness, be able to listen and be respectful Ability to prepare and complete concise, clear reports/records on work undertaken Ability to work with parents and referrers to plan effective services. Proven skills and experience of working with children and families in need, including issues of Child Protection An understanding of UNCRC. Ability to plan work programmes, work to deadlines and work unsupervised within the agreed framework. Ability to delegate and use initiative Ability to prioritise work according to need Ability to work under pressure and be resilient Ability to work as a positive and constructive team member and to facilitate/attend team meetings A commitment to Health and Safety at work, including lone working Computer literate and familiar with systems used in the department Good understanding of issues relating to the specific needs of individual children, including children and young people with disabilities. Experience of multi agency working Hold a current First Aid certificate Hold a current food hygiene certificate</p>
Commitment To Equal Opportunities		<p>Awareness and understanding of multi-cultural and racial issues Knowledge and understanding of the impact of poverty within areas of material deprivation A strong commitment to anti-discriminatory practice</p>
Special Requirements		<p>A qualified driver with use of a car for work</p>